
PROJECT QUALITY ASSURANCE EVALUATION SHEET FOR TEACHERS IN VOCATIONAL SCHOOLS

Hello! The VET4D Project Team would like to ask you some questions concerning your participation within the 'iVET4D in Europe' partnership project.

The aim of this questionnaire is to evaluate the local cooperation projects between your vocational school and the workshop for people with disabilities with which you have cooperated with.

To fill in the questionnaire is very easy and won't take you a very long time. First you read the statement on the left side and then you tell us your choice with a big cross X in the chart if you "strongly agree", "somewhat agree", "disagree" or "strongly disagree". In the case that you can't give any information to a statement please set your cross in the column "don't know". At the end of the questionnaire you have the possibility to write some additional comments and suggestions.

All data will be treated confidentially and we assure you full anonymity. The data will be used to evaluate the 'iVET4D in Europe' partnership project for the final report within the ERASMUS+ regulations and will help to improve the general concept of VET4D.

Thank you very much for your support!

The VET4D Project Team

In general	strongly agree	somewhat agree	disagree	strongly disagree	don't know
Our project was successful.					
I liked to work on the project.					
Organisation	strongly agree	somewhat agree	disagree	strongly disagree	don't know
I regularly attended meetings with staff of the cooperating workshops.					
Our meetings met the expectations of our own goals.					
During the project I always knew what tasks and responsibilities I had.					
Our communication with workshop staff was effective.					
Material and information concerning the project was spread effectively.					
The project could easily be finished in the predetermined time.					
We met the project schedule.					

Implementing into school curricula	strongly agree	somewhat agree	disagree	strongly disagree	don't know
Learning content concerning the local VET4D project is written down in the school curricula					
The time needed for the VET4D project led to a lack of teaching time for other learning contents.					
Learning content concerning the local VET4D projects fits into the curricula of the subject.					
It makes sense to keep the work on VET4D local cooperation projects permanent in school curricula.					
Learning progress	strongly agree	somewhat agree	disagree	strongly disagree	don't know
I observed that students were reticent in their contact with disabled people at the beginning of the project.					
I noticed that students reduced their insecurity with regard to disabled people during the project.					
I noticed that the students made progress in the following skills while working within the local VET4D project:					
- planning					
- communication					
- presentation					
- documentation					
- professional competence					
Satisfaction of the participants	strongly agree	somewhat agree	disagree	strongly disagree	don't know
I had the feeling of a good working atmosphere during the local VET4D cooperation project.					
I noticed that the students were highly motivated within the cooperation project.					
I felt overstrained because of the work within the local cooperation project.					
The time I spent for the local cooperation project was acceptable for me.					
The teaching in other areas has suffered from the work within the local cooperation project.					
I think that all in all work within the project was worthwhile.					
Have you got any additional comments?					
Have you got any additional suggestions?					